

# Community Impact Assessment

High Needs Capital Allocation Funding 2022-24

Author: Debbie Nash

Date Tuesday, 11 October 2022

## ➤ Equality Assessment

The Public Sector Equality Duty is part of the Equality Act 2010 and this Duty requires us as a public body to have 'due regard' to eliminating discrimination, harassment and victimisation and any other conduct that is prohibited by or under the Act. It requires us to advance equality of opportunity and foster good relations between people who share a 'relevant protected characteristic' and people who don't.

Protected Characteristics	Benefits	Risks	Mitigations / Recommendations
<b>Age</b> - older and younger people 5-25yrs	Increase in the number of school places in Staffordshire schools and improve existing provision for children and young people with SEND and for those pupils who require alternative provision	n/a	Additional school places and appropriate provision provided across Staffordshire schools to meet the needs of children with SEND/children receiving alternative provision.
<b>Disability</b> - people who are living with different conditions and disabilities, such as: mental illnesses, long term conditions, Autism, and other neurodiverse conditions, learning disabilities, sensory impairment, and physical disabilities.	Increase in the number of school places in Staffordshire schools and improve existing provision for children and young people with SEND	<ul style="list-style-type: none"> <li>- Legislation limitations on developments</li> <li>- Budget restraints and impact of increasing costs</li> <li>- Completion of work to timescales</li> <li>- Developments provided in areas of need</li> </ul>	<ul style="list-style-type: none"> <li>- All new facilities designed in accordance with current Building regulations and other relevant legislation.</li> <li>- Developments planned in line with available budget</li> <li>- Project planning completed with timescales</li> <li>- Countywide Review of Specialist Provision to identify areas of need for development</li> </ul>

Protected Characteristics	Benefits	Risks	Mitigations / Recommendations
			<ul style="list-style-type: none"> <li>- Thorough Risk Assessments undertaken</li> <li>- Timing of projects to ensure most work can take place in school holidays</li> </ul>
<b>Gender reassignment</b> - those people in the process of transitioning from one sex to another	n/a	n/a	n/a
<b>Marriage &amp; Civil Partnership</b> - people who are married or in a civil partnership should not be treated differently at work	n/a	n/a	n/a
<b>Pregnancy &amp; Maternity</b> - women who are pregnant or who have recently had a baby, including breast feeding mothers	n/a	n/a	n/a
<b>Race</b> - people defined by their race, colour, and nationality (including citizenship) ethnic or national origins	Increase in the number of school places in Staffordshire schools and improve existing provision for children and young people with SEND and for those pupils who require alternative provision	n/a	Additional school places and appropriate provision provided across Staffordshire schools to meet the needs of children with SEND/children receiving alternative provision.
<b>Religion or Belief</b> - people with any religious or philosophical belief, including a lack of belief. A belief should affect a person's life choices or the	Increase in the number	n/a	Additional school places and appropriate provision provided across Staffordshire schools to meet

Protected Characteristics	Benefits	Risks	Mitigations / Recommendations
way they live for it to be considered	of school places in Staffordshire schools and improve existing provision for children and young people with SEND and for those pupils who require alternative provision		the needs of children with SEND/children receiving alternative provision.
<b>Sex</b> - men or women	Increase in the number of school places in Staffordshire schools and improve existing provision for children and young people with SEND and for those pupils who require alternative provision	n/a	Additional school places and appropriate provision provided across Staffordshire schools to meet the needs of children with SEND/children receiving alternative provision.
<b>Sexual orientation</b> - whether a person's sexual attraction is towards their own sex, the opposite sex or to both sexes	Increase in the number of school places in Staffordshire schools and improve existing provision for children and young people with SEND and for those pupils who require alternative provision	n/a	Additional school places and appropriate provision provided across Staffordshire schools to meet the needs of children with SEND/children receiving alternative provision.

➤ **Health and Care Assessment**

Key considerations	Benefits	Risks	Mitigations / Recommendations
Healthy Lifestyles	<p>Children able to access educational provision closer to home and able to walk/cycle to school. This will increase the opportunities to develop networks with peers in and out of school and promote their independence which will support their mental wellbeing and sense of belonging.</p>	n/a	n/a
Independence	<p>Children able to access educational provision closer to home and able to walk/cycle encouraging healthy lifestyles</p> <p>Children able to access educational provision which has specifically</p>	n/a	n/a

Key considerations	Benefits	Risks	Mitigations / Recommendations
	adapted to meet their SEND and personal needs enabling them to increase their independence skills and transition into adulthood.		n/a

➤ **Communities Assessment**

Key consideration	Benefits	Risks	Mitigations / Recommendations
Local Community	Children and young people can access educational provision closer to home within their local area, providing more opportunity to develop friendships locally and maintain ties with their local community.	n/a	n/a

Key consideration	Benefits	Risks	Mitigations / Recommendations
<b>Community Consultation</b>	<p>The proposals on the principles of the funding were open to public consultation during June &amp; July 2022 and the information was circulated to parents, carers, and stakeholders.</p> <p>This will ensure that the public were fully informed of the intentions and will be informed of local developments and updates on the Local Offer.</p>	n/a	The local community will be able to see the proposals and make comments.

➤ **Economic Assessment**

Key consideration	Benefits	Risks	Mitigations / Recommendations
Preparation for adulthood	<p>Children will receive an education to meet their needs enabling them to gain the skills they need to prepare them for the future</p>	n/a	n/a

Key consideration	Benefits	Risks	Mitigations / Recommendations
Investment in the development of schools providing economic growth	Investment in the development of Staffordshire schools	n/a	n/a
Access to jobs/ Good quality jobs	Every child deserves a good education. By increasing places at local schools more children would have the opportunity to access the right foundation of learning and skills to help them to access employment opportunities in the future	n/a	n/a
<b>Additional employment</b>	Additional staff may be required where school places have increased, providing more jobs in those schools.	n/a	Individual schools staffing budgets will cover these costs.



Key consideration	Benefits	Risks	Mitigations / Recommendations

➤ **Climate Change Assessment**

Key considerations	Benefits	Risks	Mitigations / Recommendations
<p>Modular buildings will be heated by provision of self-contained heating system. The areas provided will also benefit from good levels of natural daylight, natural ventilation and be fitted with LED (low energy) lighting.</p>	<p>DfE BB103 compliant classroom spaces are proposed . Buildings will be insulated to reduce heat loss as far as possible. Alongside insulation, modern control systems for energy management will also be installed</p>	<p>n/a</p>	<p>With high insulation values and low energy use infrastructure installed, new spaces will have a minimal effect on the school's energy consumption and will not compromise adaption of the school's energy use infrastructure in the future to meet a zero-carbon agenda. Additional climate change funds are available to enable low carbon options to be considered with all projects and could include a higher level of insulation than the bare minimum to comply with building regulations.</p> <p>All projects will be designed and built to a minimum standard of total energy performance to comply with</p>

Key considerations	Benefits	Risks	Mitigations / Recommendations
			<p>the recently revised government's building regulations. This now stipulates a circa 30% reduction in Co2 emissions and will require the adherence of strict processes to demonstrate and show compliance with thermal modelling, material specifications, controls, and energy efficiencies. At the project design stage all designs will consider highly efficient and sustainable means of construction, heating, cooling, and services distribution.</p>

Key considerations	Benefits	Risks	Mitigations / Recommendations
<p><b>Site requirements for additional teaching spaces</b></p>	<p>All projects required to accommodate additional pupils will comply with DfE Building Bulletin 103 and S77 School Standards and Framework Act 1998 and Academies Act 2010.</p>	<p>n/a</p>	<p>All projects will be designed in accordance with client and government requirements plus all relevant national and local planning policies that require a high-quality design response. In conjunction with this there are the architectural design concepts that strive to offer a comprehensive and considered design evolution for the site, building and future expansion that respond to the local context in its built and landscaped forms. Security and safeguarding are prioritised as part of the design proposal including highway considerations, safe operations in and around the schools that is notwithstanding flow and movement through the site, net gains in ecology and natural environment considerations.</p>
<p><b>School Transport</b></p>	<p>Children will be able to access educational provision closer to home within their local area reducing transport journeys,</p>	<p>In some special school developments there may be an increase of pupils in the wider catchment area travelling by bus to the school site</p>	<p>This will be resolved ahead of planning application and included within the proposed scheme if deemed a strict requirement by highways.</p>

